

NORTH ELEMENTARY

1100 Roddey Drive
Lancaster, South Carolina 29720

GRADES K-5 Elementary School

ENROLLMENT 584 Students

PRINCIPAL Linda L. Blackwell 803-283-9918

SUPERINTENDENT Patricia K. Burns 803-286-6972

BOARD CHAIR Robert Folks 803-286-6972

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	64	9	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

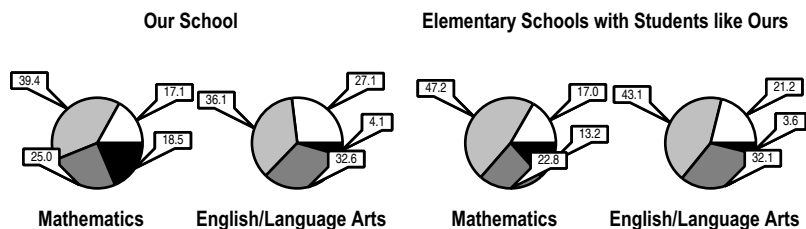
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	38	112	94
Percent satisfied with learning environment	91.9%	89.3%	84.4%
Percent satisfied with social and physical environment	100.0%	88.4%	78.8%
Percent satisfied with home-school relations	94.6%	91.0%	85.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	312	99.0	27.1	36.1	32.6	4.1	36.8	17.6
Gender								
Male	175	98.3	31.4	37.7	28.3	2.5	30.8	17.6
Female	137	100.0	22.0	34.1	37.9	6.1	43.9	17.6
Racial/Ethnic Group								
White	181	100.0	17.1	37.7	38.3	6.9	45.1	17.6
African-American	122	97.5	42.7	32.7	24.5	N/A	24.5	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	270	98.9	24.2	36.3	34.7	4.8	39.5	17.6
Disabled	42	100.0	44.2	34.9	20.9	N/A	20.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	312	99.0	27.1	36.1	32.6	4.1	36.8	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	310	99.0	26.1	36.0	33.6	4.2	37.8	17.6
Socio-Economic Status								
Subsidized meals	138	97.8	46.3	33.9	19.0	0.8	19.8	17.6
Full-pay meals	174	100.0	13.5	37.6	42.4	6.5	48.8	17.6

Mathematics								
All students	312	100.0	17.1	39.4	25.0	18.5	43.5	15.5
Gender								
Male	175	100.0	16.3	41.9	23.8	18.1	41.9	15.5
Female	137	100.0	18.2	36.4	26.5	18.9	45.5	15.5
Racial/Ethnic Group								
White	181	100.0	8.0	34.9	29.7	27.4	57.1	15.5
African-American	122	100.0	30.6	46.8	18.0	4.5	22.5	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	270	100.0	14.1	39.0	26.9	20.1	47.0	15.5
Disabled	42	100.0	34.9	41.9	14.0	9.3	23.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	312	100.0	17.1	39.4	25.0	18.5	43.5	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	310	100.0	15.8	39.4	25.7	19.0	44.7	15.5
Socio-Economic Status								
Subsidized meals	138	100.0	31.1	46.7	17.2	4.9	22.1	15.5
Full-pay meals	174	100.0	7.1	34.1	30.6	28.2	58.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	87	N/A	20.5	41.0	37.3	1.2	38.6
	Grade 4	122	N/A	23.9	41.0	32.5	2.6	35.0
	Grade 5	121	N/A	27.8	42.6	28.7	0.9	29.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	98.9	15.3	32.9	42.4	9.4	51.8
	Grade 4	98	99.0	20.2	38.2	38.2	3.4	41.6
	Grade 5	123	99.2	41.0	36.8	21.4	0.9	22.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	87	N/A	13.3	39.8	26.5	20.5	47.0
	Grade 4	122	N/A	25.6	23.1	29.1	22.2	51.3
	Grade 5	121	N/A	20.9	35.7	26.1	17.4	43.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	11.8	40.0	25.9	22.4	48.2
	Grade 4	98	100.0	11.2	47.2	22.5	19.1	41.6
	Grade 5	123	100.0	25.4	33.1	26.3	15.3	41.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 584)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.8%	2.4%
Attendance rate	96.1%	Down from 96.5%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	21.6%	Down from 22.3%	19.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.3%	No change	8.0%	8.0%
Older than usual for grade	N/A	N/A	0.9%	1.1%
Suspended or expelled	0.3%	Up from 0.2%	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	53.8%	Up from 48.9%	51.4%	50.0%
Continuing contract teachers	89.7%	Up from 71.1%	89.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.7%	Down from 88.3%	88.2%	86.2%
Teacher attendance rate	95.1%	Down from 96.3%	95.6%	95.3%
Average teacher salary	\$41,087	Up 2.5%	\$40,518	\$39,909
Prof. development days/teacher	9.1 days	Down from 10.2 days	10.8 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	18.5 to 1	Up from 18.0 to 1	19.2 to 1	18.9 to 1
Prime instructional time	89.9%	Down from 91.8%	90.0%	89.7%
Dollars spent per pupil*	\$5,652	Up 7.7%	\$5,667	\$5,892
Percent spent on teacher salaries*	70.9%	Down from 71.0%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Up from 95.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another academically successful year at North. Students excelled on the Palmetto Achievement Challenge Test. Grade 5 students showed gains in the areas of advanced, proficient, and basic in math and a decrease of 13 % in students falling below basic; English/language arts showed gains in the areas of proficient and basic with a 10 % decrease in students falling below basic. Grade 4 students showed gains in advanced and proficient in math and an increase in students scoring advanced in English/language arts. Grade 3 students showed an increase in proficient and basic in math and an 8 % decrease in below basic; English/language arts showed a significant increase in students performing at basic and a 9% decrease in below basic.

We continue to develop our academic programs to challenge and develop every child to their fullest potential. We implemented Fast ForWord, an interactive computer program to develop reading skills. We piloted the Corrective Reading program, which addresses weaknesses for students reading below grade level. Our Accelerated Reader program had the highest number of participants ever. We adopted a new Harcourt Brace math program and continued our MP2ACT program using Everyday Math. We continued the use of science kits and experiential science. Our Landscapes for Learning program utilized a forestry grant and began implementation of a wetlands grant. We "Revved Up to Write" with daily writing to parent volunteers and community helpers through the "I Love Learning" district celebration. Four of our fifth grade students competed in the academic challenge competition at USCL.

North students excel in writing and science. One of our students received first place honors in the district science fair. Several students had work published in the Southern Sampler. Our fifth grade Think Bowl team placed ninth in the state competition, which included fifth and sixth grade students. All students participated in the "Hooked on Fishing, Not on Drugs" program in PE. We continue to excel in the arts having several students receive awards in the county art fair. We performed two choreographed musicals, "The Knight the Castle Rocked" and "Nutcracker." We believe in developing the whole child through all areas of the curriculum.

North benefits from parent, teacher, and community excellence, with three teachers holding National Board Certification. The School Improvement Council sponsored our reading program, "Catch the Reading Wave." Our PTA sponsored kindergarten Open House, the Accelerated Reader program, and enhanced the school climate with a painted mural. Our parent and community volunteers include skilled workers, mentors, tutors, and classroom assistants who accentuate the academic program. The faculty, staff, students, parents, and community members working together are what make North a family-friendly, Red Carpet School. Linda Blackwell, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.